

ASME

Student Section

Handbook

Last Updated: July 2021

This handbook is intended to assist students and student section advisors in organizing and managing student sections. For the purpose of this document, student sections are referred to as a “**section**”. While some of the processes outlined in this handbook are necessary to conform with ASME requirements for sections, specific strategies and activities are up to individual sections and may be influenced by any policies or rules of the college or university.

Questions about this handbook should be directed to the Section Operations Team listed within this document. The Section Operations Team will amend this handbook as needed.

Student Section Operations Overview

Annual Action Items

By July 31

- Let us know about your section & leadership on a yearly basis ☑ Submit a [Student Section Update Form](#)

By September 30

- Review this Handbook for the policies, rules and parameters sections should follow for the program year.
- **Make sure your ASME contact information is up to date.** You can make changes online from your [member account online](#), or by contacting Customer Care at customercare@asme.org.
- **Set your communication preferences in the [ASME Preference Center](#)** if you haven't already. This ensures you receive messages from your section. Make sure to opt-in to the category, *ASME Sections and Technical Divisions Communications*, and complete the email confirmation step.
- **Familiarize yourself with the [Volunteer Leadership Directory \(VLD\)](#).** The VLD was created for volunteers, members and general ASME.org users to find sections, divisions and their volunteer leadership, and to contact individual volunteers who have consented to receive messages.
- **Provide your [consent to be contacted in the Volunteer Leadership Directory](#).** This will let other volunteers and members get in touch with you. Your email address will not be made public.

By January 31

- Complete mid-year check-in [Student Section Status Report](#)

By May 31

- Complete year-end summary report (link will be sent out in May)
- Complete and share [Leadership Transfer Checklist](#) with new leaders

Action items during the year

- Do you need funding? Let us know. → Submit [Student Section Funding Request Form](#)
- Complete [After-Activity report](#) for activities receiving funding
- **Update the section's online presence** to promote activities, news, and other information.
- **Connect with your local professional section** for networking and activity opportunities.
- **Need help or have a question?** Contact your Section Coordinator for assistance!

Staff Section Operations Team Contacts

Contact us directly and we will be happy to help you! For section-specific needs, please contact the Section Operations Coordinator affiliated with your section's Region.

Sections in India are also able to contact the staff in the ASME India office for support.

Shawn Miller, Section Operations Coordinator

Regions: Asia Pacific, Middle East & Africa, Latin America & Caribbean Regions

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Regions: Northeast, Midwest, Europe

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Regions: Northwest, Southwest, Southeast

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Evelyn Taylor, Director, Section Operations

Ty Booker, Program Manager, Section Operations

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Chrissy Johns, Analyst, Section Operations

India Office

Info-india@asme.org

Regions

ASME section support is organized geographically into nine regions. Each region is supported by a staff member of the Section Operations Team who serves as a section’s point-of-contact. Each region also has a volunteer support system which is led by a volunteer Student Section Coordinator, who is typically also a Student Section Advisor, and a Student Regional Team comprised of student leaders and early career engineers.



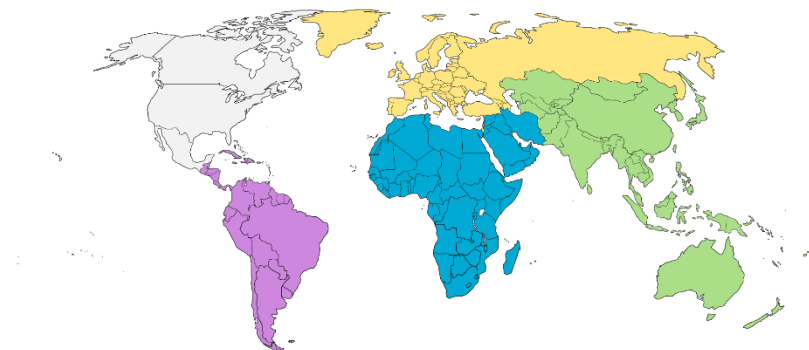
Midwest U.S. & Canada - Representing Professional Sections and Student Sections in Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin, and the Western counties in the province of Ontario, Canada.

Northeast U.S. & Canada - Representing Professional Sections and Student Sections in Connecticut, Delaware, Maine, Massachusetts, Maryland, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, Washington D.C., and the provinces of Quebec and Ontario, Canada.

Northwest U.S. & Canada - Representing Professional Sections and Student Sections in Alaska, California, Hawaii, Idaho, Montana, Nevada, Oregon, Washington, and the provinces of Alberta and British Columbia, Canada.

Southeast U.S. - Representing Professional Sections and Student Sections in Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia and Puerto Rico.

Southwest U.S. & Mexico - Representing Professional Sections and Student Sections in Arizona, Colorado, New Mexico, Oklahoma, Texas, Utah, and the country of Mexico.



Asia Pacific - Representing Professional Sections and Student Sections in Australia, Asia & Pacific Region.

Europe - Representing Professional Sections and Student Sections in Europe.

Latin America & Caribbean - Representing Professional Sections and Student Sections in Latin America and the Caribbean.

Middle East & Africa - Representing Professional Sections and Student Sections in the Middle East and Africa.

The information presented in this handbook is meant to assist you in conducting your activities. Nothing in this handbook is meant to supersede formal ASME Polices, ASME By-laws or operational guides and in the event of conflict the formal organizational document will control.

Contents

Student Section Operations Overview	2
Annual Action Items.....	2
By July 31.....	2
By September 30.....	2
By January 31	2
By May 31.....	2
Action items during the year	2
Staff Section Operations Team Contacts.....	3
Regions	4
About ASME	7
Overview of ASME Student Sections.....	7
ASME Student Membership.....	8
Student Member Benefits	8
Member Recruitment	9
New Member Discount - ASME Section Promo Code.....	9
Student Group Membership.....	9
Starting an ASME Student Section.....	10
Reactivating an ASME Student Section	10
Building Relationships with other Groups and Organizations.....	11
Student Section Leadership	11
Positions and Duties.....	11
CHAIR OR CO-CHAIRS.....	11
VICE-CHAIR.....	12
TREASURER.....	12
SECRETARY.....	12
STUDENT SECTION ADVISOR (FACULTY MEMBER).....	12
Leadership Recruitment and Succession Planning.....	13
Recruiting and Retaining Leaders.....	13
Succession Planning.....	13
Student Section Activities and Budget Planning	13

ASME Student Section Handbook FY22

Ideas for Student Section Activities.....	13
Required Meeting Disclaimer.....	14
Finances.....	14
Prepare a Budget:	15
Fundraising:.....	15
Identifying Funding Sources:.....	15
ASME Student Section Activity Funding Program.....	15
Outside Companies.....	16
Social Media and Branding Guidelines.....	17
Branding/Logo Usage	17
Social Media Guidelines and Content Guidelines	17
Platforms:	17
Content:	18
Graphics/images:	19
Frequency	19
ASME Annual Calendar Student Opportunities.....	19
ASME Engineering Festivals (E-Fests)	20
Competitions.....	21
Engineering for Change (E4C)	21
ASME EFx	21
FutureME	21
STUDENT LEADERSHIP TRAINING AND ENGAGEMENT OPPORTUNITIES.....	22
ASME Student Leader Training Conference (SLTC)	22
ASME Student Section Enterprise Committee	22
AWARDS AND RECOGNITION.....	22
ASME Outstanding Student Section Advisor Award.....	22
ASME Charles T. Main Award.....	22
ASME Arthur L. Williston Medal.....	23

About ASME

ASME's Vision is to be the premier resource for the engineering community globally.

ASME's Mission is to advance engineering for the benefit of humanity.

In performing its mission, ASME continues to adhere to these core values:

- Embrace integrity and ethical conduct
- Embrace diversity and respect the dignity and culture of all people
- Nurture and treasure the environment and our natural and man-made resources
- Facilitate the development, dissemination, and application of engineering knowledge
- Promote the benefits of continuing education and of engineering education
- Respect and document engineering history while continually embracing change
- Promote the technical and societal contribution of engineers

ASME Society Policies: ASME is guided by by-laws and policies that can be reviewed [online](#).

Overview of ASME Student Sections

ASME currently has hundreds of student sections around the world. These sections are chartered at engineering departments of colleges and universities around the world with the following purposes:

- to promote the goals of the Society;
- to complement the curriculum of the educational institution;
- to offer mutual support in study, learning, and professionalism;
- to create a professional awareness in each student member which will inspire them throughout their career to maintain a continuous and active membership in ASME;
- to provide personal connections and communications within the Society and the profession;
- to provide outreach and service to the society in general.

Sections are encouraged to organize and provide a variety of activities of technical content and professional and personal value such as:

- technical presentations;
- skill development activities;
- networking;

- engineering and technical competitions;
- volunteer and community services;
- outreach to potential engineering students including K-12 students;
- assisting in the transition from student to professional life; and
- encouragement of continued membership in ASME.

ASME Student Membership

ASME Membership is the core of participation in the Society at all levels including in Sections. **Only members of the ASME organization can be leaders of the section or can vote during business meetings.** For information about membership in the global ASME organization, visit <https://go.asme.org/membership>.

Student club dues to a college or university's section do not equate to membership in the global ASME organization, and any such dues are at the discretion of each independent college or university's section. Participants of the section should be members of ASME.

Sections which charge a nominal fee for participation on campus should be advised this does not cover membership in ASME and the multiple benefits available such as support, benefits, professional development opportunities, and scholarship opportunities.

Student Member Benefits

Joining ASME's student community allows students to network with other like-minded individuals and focus on their professional development skills as they progress through school and into their professional journey.

Membership offers networking events, student competitions, volunteer opportunities, and access to key resources that will open doors when you start your professional career. Take advantage of extensive [student benefits](#), most of which are available at no additional cost or at a substantial discount. Additional student member benefits, include:

[ASME SmartBrief](#) – A daily digest of must-read engineering news and trends from leading sources worldwide.

[TEC Talks](#) – Monthly webinar series featuring leading experts addressing topical issues, challenges, and new technologies within the various specialty areas of ASME Divisions.

[“A Day in the Life” webinar series](#) – Explores the day-to-day activities of engineers who work at innovative companies.

[PE Exam Passport Program](#) – Provides access to exclusive member benefits on PE exam prep courses and study bundles.

[ASME Store](#) – The go-to place to get your latest official ASME promotional items and merchandise.

Member Recruitment

Each year, ASME welcomes thousands of students around the world to be members of the organization. Joining ASME's student membership community allows students to network with other like-minded individuals and focus on professional development skills as they progress through school and into their professional journey.

Recruitment looks different at each college or university, but a few key things are the same:

- Any student is welcome to join ASME and the ASME section on their campus.
- An engineering major is not required for membership or participation.
- Membership dues are waived for first-year students.
- Sections are expected to be a welcoming, positive environment.
- Student Group Membership is available. Details can be found in the Student Group Membership portion of this document.

To recruit students, sections are encouraged to:

- Participate in club or activity fairs
- Ask engineering faculty to share the opportunity with their students (your Student Section Advisor may be able to help with this)
- Collaborate with other organizations or clubs on events or volunteer opportunities
- Post opportunities on college or university communication platforms and on section social media platforms
- Encourage new members to participate in competitions and community events

New Member Discount - ASME Section Promo Code

This code allows individuals joining ASME for the first time to save 25% on membership as a thank you from their SLT. Sections are encouraged to share this link or promo code during their events, meeting or activity!

Use the link: <http://go.asme.org/sectionoffer> or Promo Code: SECTION during checkout

Student Group Membership

Student Group Membership has great benefits including:

- Discounted membership
 - 25% discount for new members
 - 10% discount for renewing members

- First year students, or freshmen, still receive one year of membership free
- Streamlines the administrative process for students joining ASME
- Ensures that all students participating have access to the benefits, tools, and resources that ASME provides

To participate, email the section's staff Section Coordinator or fill out the [Request Form](#) online. Each participating college or university submits the names and necessary details of all eligible, interested students in one batch and makes a single payment for all - and ASME does the rest (a minimum of 10 students is needed to participate).

Starting an ASME Student Section

An ASME Student Section may be established in any accredited college or university with a four-year engineering or a two-year pre-engineering program. The procedure for starting an ASME Student Section is:

1. Review the [Volunteer Leadership Directory \(VLD\)](#) first to ensure one does not already exist at your campus. It may be dormant and need to be reactivated (see next section).
2. Find 15 students and a faculty advisor who are ASME members or willing to become one.
3. Have each student become a paid member of ASME: <https://go.asme.org/membership>
4. Fill out the ASME [New Student Section Application](#) in cooperation with your Student Section Advisor, and ensure approvals have been received by the Department Head.
5. Upload list of founding student members with ME Department Head signature approval -[see template here](#)
6. Once your application is approved, your designated Faculty Advisor and Student Section Chair will receive an email with charter information and next steps.
7. Submit the new section's leadership team information within 45-days using the [Student Section Leadership Update](#) form.

Reactivating an ASME Student Section

The procedure for reactivating a dormant ASME Student Section is:

1. Find 5 students willing to serve in leadership roles and a faculty advisor who is an ASME member or willing to become one. These individuals will assist with reactivating the section.
2. Have each student become a paid member of ASME: <https://go.asme.org/membership>
3. Submit this information via the [Student Section Update Form](#). Once your information is received an ASME representative will update the online roster.

Building Relationships with other Groups and Organizations

Collaborating with other engineering groups and student organizations increases the opportunities for networking and creativity. Sections can contact their local professional section and other ASME student sections by using the Volunteer Leadership Directory (VLD) to find sections by name or location.

Many professional sections are interested in helping students by providing mentorship, advice and judging for competitions, speaking about their technical expertise, and providing funding for activities and competitions. It is important for the section to foster these relationships and remain in contact with the professional section.

Sections are encouraged to build relationships with other ASME sections for networking, collaborate on events and competitions, and share best practices.

Sections should look for opportunities to reach out to student organizations at their own institution and other engineering societies such as SWE, NSBE, SHPE, SASE, and oSTEM. ASME encourages sections to be welcoming and inclusive and find opportunities to learn from one another.

Student Section Leadership

For sections to function effectively and to meaningfully engage members, ASME recommends that each section fill the following leadership positions. This collective group of volunteers manage the section's governance/administration, activity planning, finances, and other operational tasks. The section has discretion to form additional roles, committees and sub-groups to achieve the goals of the section.

Each student leader shall serve for a 1-year term which starts July 1 and ends following year on June 30. Leadership position titles, such as "Officer", "Director," "President" or "Vice-President," are not used by ASME for any volunteer positions, though they may be required by your college or university.

Positions listed outside of the following roles will not be recorded in the leadership database.

Positions and Duties

CHAIR OR CO-CHAIRS

The Chair (the lead student leader) is responsible for the organization and successful operation of the section. To ensure a smooth turnover and continuation of activities and programs, the incoming Chair should consult with retiring Student Leaders, and meet regularly with the Student Section Advisor.

The Chair, while working with the Student Section Advisor and/or other student leaders is responsible for completing the ASME Student Section Update Form by July 31 and mid-year check-in by January 31 of each year.

VICE-CHAIR

In addition to carrying on section business in the absence of the Chair or taking over an incomplete term, the Vice Chair may be assigned administrative or coordinating activities, such as overseeing committees or sub-groups formed by the section for tasks or projects, and succession planning to ensure continuity of leadership in the section.

TREASURER

The Treasurer is responsible for maintaining the financial records of the section and ensuring that all accounts and records are maintained in accordance with school and ASME policies.

SECRETARY

The Secretary is responsible for maintaining the records of the section and for ensuring that accurate records are maintained for section enrollment and global ASME membership requirements are fulfilled. The Secretary is also responsible for running the election process and ensuring that only global ASME members are voting and that all leaders are global ASME members.

STUDENT SECTION ADVISOR (FACULTY MEMBER)

Carrying out these responsibilities involves two primary areas of activity: engaging students and ensuring that the section administration is conducted effectively and within ASME guidelines. As a member of the college or university and the Society, the Student Section Advisor's (SSA) responsibilities are to:

- encourage engineering/engineering technology students to become involved in their ASME Section as an initial step in their professional development;
- ensure the continuity of strong student leadership within the section by developing a pipeline of capable and interested leaders and ensuring the annual transition of leadership duties;
- assist with the viability of the section by supporting student members and leaders with the resources (facilitating access to funding, connections, an audience and activities) to effectively run their section;
- encouraged to work with the local professional section to create mentoring and potential financial support opportunities; and
- should be an Active member of ASME to receive current information about ASME activities and sessions to help their students grow.

The Student Section Advisor is the students' advocate at the college or university and connection to ASME. To help facilitate and answer questions, ASME has created a resource page:

<https://resources.asme.org/academic-advisor-resources>

The Student Section Advisor will receive a newsletter from the MDE Sector with details about upcoming events and approaching deadlines. The Advisor is encouraged to share the information with student leaders and members.

Leadership Recruitment and Succession Planning

Encouraging members to serve in leadership positions is critical for effective and sustainable sections.

Recruiting and Retaining Leaders

- Establish a core team of leaders to mentor first-time volunteers
- Work with faculty to recruit incoming students and identify pathways for engagement
- Participate in orientation, student activity fairs, and other outreach events
- Create annual activity list that match potential member interest
- List leader position and sub-committee opportunities
- Keep new members engaged by soliciting their ideas and input
- Creating recognition opportunities

Succession Planning

- Hold an annual leadership selection and ensure that all leadership roles are filled
- Throughout the academic year, develop a leadership pipeline consisting of students from various stages of their academic career (include 2 yr., 3 yr., 4 yr. or graduate students in leadership team)
- Allow opportunities for shadowing of positions
- Work with your faculty to identify potential benefits of being a student leader
- Encourage your incoming leaders to participate in ASME trainings, for example the Student Leadership Training Conference (SLTC) and Student Leadership Summit

Student Section Activities and Budget Planning

Sections are responsible for setting up a budget for their yearly activities. Successful sections identify and pursue multiple funding opportunities to maximize funding.

Ideas for Student Section Activities

Professional Advice and Mentorship

- Guest Speakers
- Mock Interviews

- Career Fairs
- Professional Networking Mixers
- Graduation/Transition Events

Technical Knowledge

- Professor Presentations
- Technical Tours

Projects and Competitions

- ASME Global Engineering Event Competitions
- ASME Leadership Conferences
- Impromptu Design Competitions
- Local Competitions

Community Building Activities

- Study Hours
- Fundraising Events
- K-12 STEM Outreach
- Volunteering in the community such as Habitat for Humanity (check your campus resources for additional ideas)
- Peer-to-Peer Mentorship
- Social Events/Networking Mixers

Sections may occasionally request a representative from ASME to speak at their events. Requests should be submitted at least one month prior to the event. [View the student section resource library to access the speaker request form.](#)

Required Meeting Disclaimer

All sections must include the following disclaimer for guest speakers or technical experts presenting (virtually or in person):

The opinions expressed in this presentation and on the following slides are solely those of the presenter and not necessarily those of ASME. ASME does not guarantee the accuracy, or the reliability of the information provided herein.

Finances

Sections should not have separate bank accounts. Any funds collected through fundraising, donations or club contributions are typically held and administered by the college or university financial office as part of services for student clubs and organizations.

If your section is interested in learning more about an ASME bank account, please contact your section coordinator.

Prepare a Budget:

- Identify what activities you want to do
- Estimate the number of members that will be participating in each activity
- What are the expenses for each activity? Example: costs for competitions
- Confirm any funds associated with your section and potential revenue sources

Fundraising:

- All fundraising efforts should not exceed \$5000 USD per event or activity.

Identifying Funding Sources:

Start at Your University:

- Check in with your Student Section Advisor to understand the funding sources available within your university.
- Look for university, student government, and college funding opportunities.
- Contact your alumni center.
- Make sure to note all submission deadlines and submit your requests on time.

Local Professional Section:

- With the help of the Student Section Advisor, make a funding appeal to your local professional section.

Club Contributions:

- Sections which charge a nominal fee for participation on campus should be advised this is considered a contribution to the local section and does not cover membership in ASME.

ASME Student Section Activity Funding Program

The Student Section Activity Funding Program has been established to provide financial support to ASME Sections that lack funds to plan and conduct activities.

The program's main goal is to promote relationship building and engagement between Sections, Early Career Engineer Alumni, Professional Sections and ASME, while at the same time, providing you with the opportunity to learn leadership, outreach and planning skills.

Sections can apply for funding up to \$500 per program year. Use the [Student Section Funding form](#) to apply. An [after activity report](#) is due 30 days after the completion of the activity/event. Sections that do not complete an update will not be eligible for funding the following year.

The suggested activity expenditures will be considered for funding and focused on the following:

Career Enhancing:

- Career Fair
- Professional development workshop on resume writing and interviewing
- Mentoring event

Educational Activities

- Panel session featuring early career engineers and/or mid-career or higher professionals
- Technical Presentations
- Supplies for Design Competitions

Networking/Outreach

- Section study sessions
- Mixers with Other Student Organizations
- K-12 Outreach
- E-Week activities

Funding from this program **cannot** be used for the following activity expenditures:

- ASME leadership training events (SLTC)
- Conferences/Expos
- Fundraising
- Guest speaker
- Subsidies, contributions, gift giving, donations, or dues to external organizations
- Travel

Outside Companies

Work with your Student Section Advisor and/or Department Head and the ASME staff contact before you approach any outside company. A solicitation from you might interfere with the development of a long-term (or short-term) strategic request from other places within the university.

Social Media and Branding Guidelines

Branding/Logo Usage

When using the ASME brand and logo for activities, you must adhere to branding guidelines and standards. Contact your [ASME staff coordinator](#) with specific questions.

Customized section logos that do not follow the branding guidelines are not permitted. A high-resolution copy of the approved section logo can be provided by your Section Coordinator.

Social Media Guidelines and Content Guidelines

Social media is a great way to increase engagement in your section's activities and bring awareness about ASME to peers! The following social media guidelines will keep your section presence in alignment with the brand and in good standing with ASME internationally.

Each social media platform used should have multiple section leadership team members as well as the Student Section Advisor as administrators. In order to avoid duplicating a group or page for your section in the future, it is important to remember to transfer access and guidelines to new leaders.

To maintain and respect brand integrity for the organization overall, a section's social media presence and content must always indicate that it is a student section of ASME and not the parent organization of ASME. Each social media platform used by the section must include the following disclaimer on the page or group description. Sections will customize this disclaimer only where indicated.

"This (choose one - page/group/profile) is run by volunteers of the ASME (add university/college name) Student Section."

As a general practice, Sections should familiarize themselves with the Terms of Service of each social media platform they are using or would like to use.

When creating or updating a social media presence for the section, one of the following naming structures is recommended. The acronym ASME should be used in connection to the college or university name or acronym along with the term Student Section.

Example for ASME Student Section at the University of Tennessee:

- ASME University of Tennessee Student Section
- ASME University of Tennessee
- University of Tennessee ASME Student Section
- University of Tennessee ASME

Platforms:

Facebook: Sections who want a Facebook presence may set up a page and/or group for the section. A regular profile cannot be set up in the section's name because it would violate Facebook's terms and limit functionality.

Instagram: Sections who want an Instagram presence may set up an account for the section.

LinkedIn: Sections who want a LinkedIn presence may set up a page and/or group for the section. A regular profile cannot be set up in the section's name because it would violate LinkedIn's terms and limit functionality.

Twitter: Sections who want an Instagram presence may set up an account for the section.

Additional platforms (examples: TikTok, YouTube) are subject to approval by ASME staff. Email a request to the Section Coordinator for consideration.

Content:

Content shared by ASME sections contributes to the overall reputation of the organization internationally and is held to high standards. Sections host great activities, participate with other groups at their college or university, build community, and more – so there is a lot of great content that can be shared!

Ideally, content should be engaging, informative, concise, and include a call to action (examples: learn more, register today).

Did you know you can tag ASME in your posts? In fact, it is encouraged!

- Instagram: @ASMEdotorg
- Twitter: @ASMEdotorg
- Facebook: @ASME.org
- LinkedIn: [ASME \(The American Society of Mechanical Engineers\)](#)

Sections must adhere to the following content guidelines across all platforms and communications:

- Language may not include graphic reference to, or incitement of, violence.
- Language may not be discriminatory.
- Language and content should be inclusive and culturally aware.
- Language may not imply that the section represents ASME.
 - Example: "ASME welcomes you to join our group" should be "UT ASME Student Section welcomes you to join our group."
- Language may not imply that any course, opinion training, or event hosted or organized by the section is hosted or held by ASME. See example above.
- Language may not be plagiarized.
- Images and graphics may not violate copyrights.
- Images and graphics may not include firearms, violence, illicit or illegal drugs.
- ASME main logo may not be used on graphics or promotional material without the review and approval of ASME staff.
- Sections are not authorized to give feedback, opinions, advice, or answers related to questions on ASME codes or standards.

- Sections may not use this platform to express personal views. For questions, refer to [policy 15.1](#)
- Sections are not authorized to create or pay for ads.

If ASME staff contacts your section to change or remove content posted, compliance and communication within one business day is expected.

Graphics/images:

Graphics or images are recommended to accompany posts. ASME provides sections with a variety of social media graphics that can be used to accompany a post. These materials are available [here](#). Sections may also create or find their own graphics in accordance with the content guidelines. As a reminder, images or graphics should be sized for the platform they are posted on. They should also be primarily imaged-based with a minimum of text on the graphic or image.

Frequency:

In order to keep the section's social media engaging, it is recommended to post content regularly. At a minimum, once per week on each platform.

If a section does not have anything to post, content from the main ASME social media can be shared into your page or group.

ASME Annual Calendar Student Opportunities

This section contains an annual calendar to provide guidance along with abbreviated information for student opportunities. Annual Calendar (Fiscal Year July 1 – June 30)

July:

- Complete Student Section Update form – Due July 31
- [Review ASME Anywhere policy](#)

August:

- Review information and begin forming teams for [ASME competitions](#) (HPVC, SDC, IAM3D, etc.)

September:

- Host meeting to welcome new and returning section members
- Encourage student leaders to apply to the Student Leadership Training Conference (SLTC - applications due mid to late September)

October:

- Review E-Fest opportunities and deadlines

November:

- Student competitions held during ASME IMECE – see individual and team Competition opportunities below

January:

- Check [scholarship opportunities](#)
- Complete mid-year check-in
- Finalize E-Fest preparations
- Start planning E-Week section activity

February:

- E-Week
- ISHOW submissions due

March:

- ASME [Award nominations](#) and scholarships submissions due

April:

- Host selection meeting for the new section leadership team

May:

- Attend Student Leadership Summit
- Celebrate graduating student leaders and members
- Complete year-end summary report
- Host section leadership thank you meeting incoming and outgoing leaders.

June:

- Complete Student Section Update form

ASME Engineering Festivals (E-Fests)

ASME E-Fests provide an exciting combination of competitions and professional development activities that all students can benefit from! Along with hosting the ASME HPVC, SDC, IAM3D, and Old Guard competitions, there are an extensive compilation of activities and impromptu design challenges to engage participants at all levels of their undergraduate education.

Build your resume and skill set by participating in collaborative workshops that include hands-on software demos and professional development sessions designed to help you navigate the early stages of your career and excel as a new engineer! Also, a great opportunity for engineers to interact with student members and participate in professional development activities. Your section can participate in an E-Fest. Learn more at: <https://efests.asme.org/>

Competitions

Learn more about each competition at <https://www.asme.org/conferences-events/competitions>

- ASME Human Powered Vehicle Challenge (HPVC)
- ASME Student Design Competition (SDC)
- ASME Innovative Additive Manufacturing 3D (IAM3D) Challenge
- ASME Oral Competition Sponsored by the Old Guard Committee
- ASME Elevator Pitch Competition Sponsored by the Old Guard Committee
- ASME Innovation Showcase (ISHOW) <https://www.asme.org/conferences-events/competitions/asme-ishow>

Engineering for Change (E4C)

[Engineering for Change](#) (E4C) is a knowledge organization dedicated to preparing and activating the international engineering workforce to improve the quality of life of underserved communities worldwide. [Free E4C membership](#) includes access to resources, and talent that accelerate the development of impactful solutions and infuse engineering rigor into global development.

Students are invited to:

- [Join](#) our diverse, global community of over 1 million people
- Explore [original research](#) to gain an ecosystem view of technology for good
- Apply to join our multidisciplinary, global cohort of [E4C Research Fellows](#)
- Get access to [E4C's growing database of essential technologies](#)
- Post and view [E4C's Opportunities Portal](#) for jobs, volunteer positions and research funding
- Get notified about upcoming webinars with thought leaders in engineering for global development

ASME EFx

An ASME EFx is designed to bring the excitement, community, innovation and vibrant experience of an ASME E-Fests™ flagship event, to local colleges and universities around the world. An ASME EFx event is planned and executed by local organizers like YOUR Section with the support of ASME staff, and allows the spirit of engineering and connection to ASME and E-Fests, to spread to students on a global level, without the cost or international travel concerns that may be hurdles to attending an E-Fest. Learn more at: <https://efests.asme.org/efx>

FutureME

ASME [FutureME](#) is a community tailored to early career engineers (graduate students and young professionals with 0-10 years of work experience), that delivers on-trend content, resources, and networking opportunities to connect engineers, and provide the technical and professional tools necessary for the new generation to succeed in today's workforce.

STUDENT LEADERSHIP TRAINING AND ENGAGEMENT OPPORTUNITIES

ASME Student Leader Training Conference (SLTC)

ASME's Student Leadership Training Conference (SLTC) is a 3-day exclusive leadership training offered to student members who are looking to enhance their soft skills, stay involved with ASME, and lead their teams in a more efficient and effective way. The ASME SLTC takes place at IMECE each year in November. The application and registration process begins in early September where you can apply for a travel allowance. A small number of applicants are selected from around the world to create an immersive international leadership training experience. Learn more at: <https://event.asme.org/SLTC>

ASME Student Section Enterprise Committee

The Student Section Enterprise Committee (SSEC) is comprised of one Student Regional Chair (SRC) and one Student Section Coordinator (SSC) from each of the nine regions. Each region has a volunteer Student Regional Team (SRT) selected by the SRC and the SSC. The SRT provides peer-to-peer support for section leaders and regional connections.

Each year there is a call for SRCs and members for the SRT. Learn more about the SSEC's activities and ASME opportunities at:

https://community.asme.org/student_section_enterprise/default.aspx

<https://www.facebook.com/ASMESSET/>

AWARDS AND RECOGNITION

ASME Outstanding Student Section Advisor Award

The Outstanding Student Section Advisor Award recognizes the leadership and service qualities of a Student Section Advisor who has completed at least 3 academic years as a Student Section Advisor prior to nomination for the award. Nominations are due March 15 each year. Learn more at:

<https://www.asme.org/about-asme/get-involved/honors-awards/service-awards/student-section-advisor-award>

ASME Charles T. Main Award

The Charles T. Main Award was established in 1919 in honor of the 37th President of ASME. In 1983, the award was expanded to include a second-place award. This award will be given to undergraduate ASME Student Members whose leadership and service qualities have contributed, for a period of more than one year, to the programs and operations of a Student Section of the Society, to his/her department activities and other related activities. Nominations are due March 15 each year. Learn more at:

<https://www.asme.org/about-asme/participate/honors-awards/achievement-awards/charles-t-main-student-section-awards>

ASME Arthur L. Williston Medal

The Arthur L. Williston Medal recognizes an engineering student or recent graduate for “fostering civic service.” The recipient(s) shall demonstrate considerable leadership in activities that “stimulate, foster or develop increased interest in, sense of responsibility for, or urge [others to] participate in social-service, civic, or public-spirited activities for the benefit of society.” Examples of such leadership may include but are not limited to serving in elected office or on active operating/advisory boards, leading initiatives on campus and/or in local community-based organizations, and participating in advocacy on important issues, particularly those relevant to engineering. Efforts that demonstrably increase civic engagement shall receive special consideration. Nominations are due February 15 each year. Learn more at: <https://www.asme.org/about-asme/honors-awards/achievement-awards/arthur-l-williston-medal>